

UNED (P16)



WP3 Course
development,
learning
environment
and course format,
examples by
partners
(UNED, all)



Co-funded by the
Erasmus+ Programme
of the European Union



WP3: Cases and course drafts

Moodle UNED courses examples access

<http://62.204.201.34/moodle/?lang=en>

Form questionnaire getting information

<https://forms.gle/dxk2cnXe7kFgEziT6>



WP3: Cases and course drafts

The screenshot displays the 'ECOVEM Courses' website interface. At the top, there is a header with the VISIR logo and the text 'ECOVEM Courses'. Below the header, there is an 'ANNOUNCEMENTS' section with the text 'No new items to display'. The main content area is a grid of course cards. Each card features a title, a small image, the ECOVEM logo, and a 'Course' button. The cards are:

- Bridge the Gap: Photovoltaic Systems** (highlighted with a red box and a callout: 'Base course example mainly oriented to Gender and Diversity')
- ECOVEM**
- Foundations on Microelectronics** (highlighted with a red box and a callout: 'Course example with contents and remote laboratory access')
- Electronics maintenance in Renewable energies (INOMA)**
- Microelectronics Literacy and Technologies (UNED)**
- Integrated Circuits and Design (UNED)**

On the right side of the page, there is a navigation menu with the following items: 'Navigation', 'Home', 'Site pages', and 'Courses'.



About UNED



Founding in 1972
The largest
university in Spain
More than
260,000 students



26 Bachelor's degrees
43 master's degrees
More than 600 Continuing Education
programs
12 language courses
More than a hundred Summer Courses
Almost 400 University Extension activities



More than 10,000
people, from the
headquarters and from
the associated centers



WP3: Design and Development of Innovative VET

- Curricula → Modular and interdisciplinary
- Adapted → Blended learning models (educational, job-related projects, lifelong learning)
- Scope → iVET, cVET, lifelong learning, training, re-training and up-training
- Approach → relevant skills for labour market
- Aligned → ESCO, EQF, EQVET and NQFs
- Level → EQF 3 to 8 levels providing practice of school students in the university laboratories and preparing VET students for technical competitions



Courses

At least half of the courses will be for on-line delivery.

Courses will be provided as open educational resources.

Courses will be delivered in a common cloud-based and rich repository of learning modules.

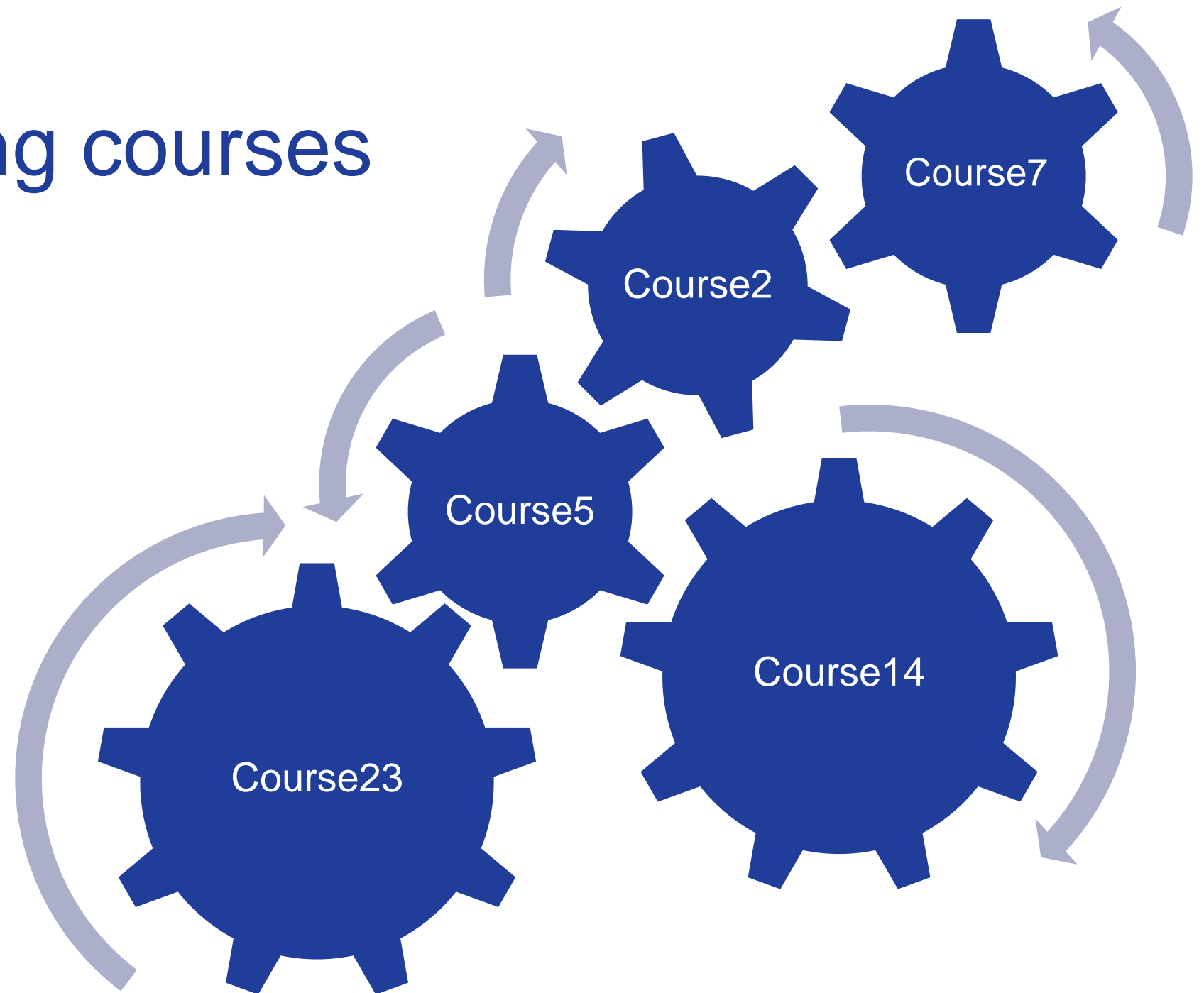
This mode of delivery of VET will facilitate the virtual mobility in VET.

Each course will be designed for specific learning outcomes defined as a result of the educational need and job analysis

50 ECTs --→70-80 ECTs

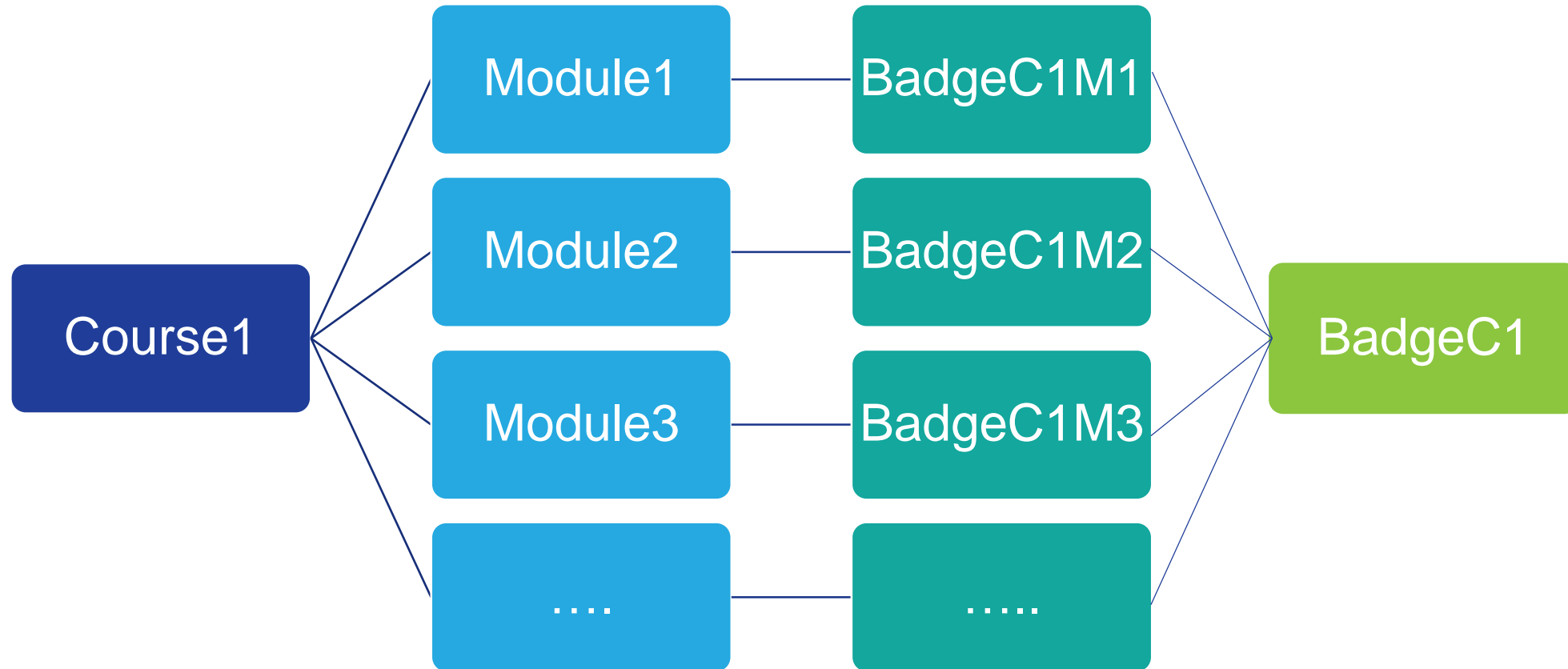


Scaffolding courses



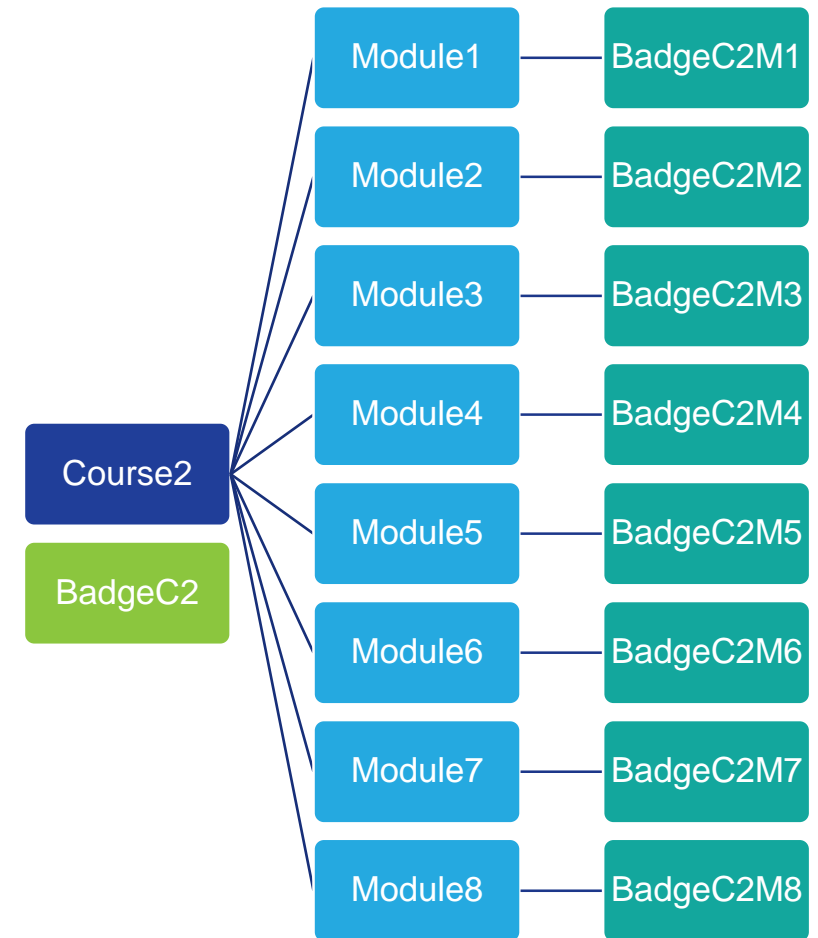
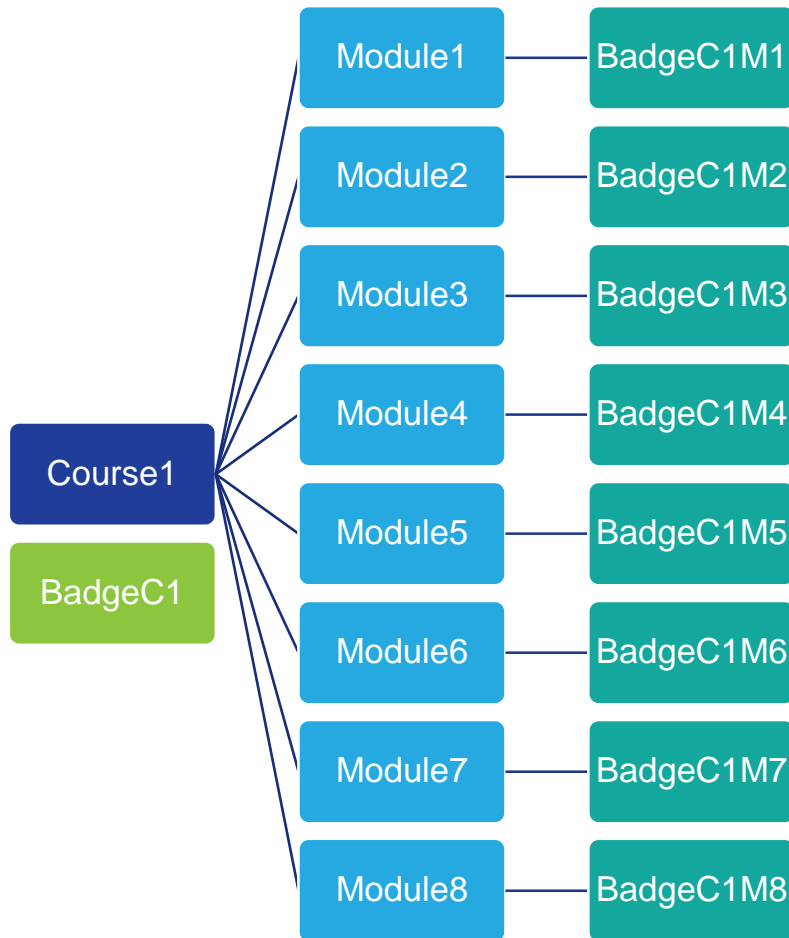


Course design



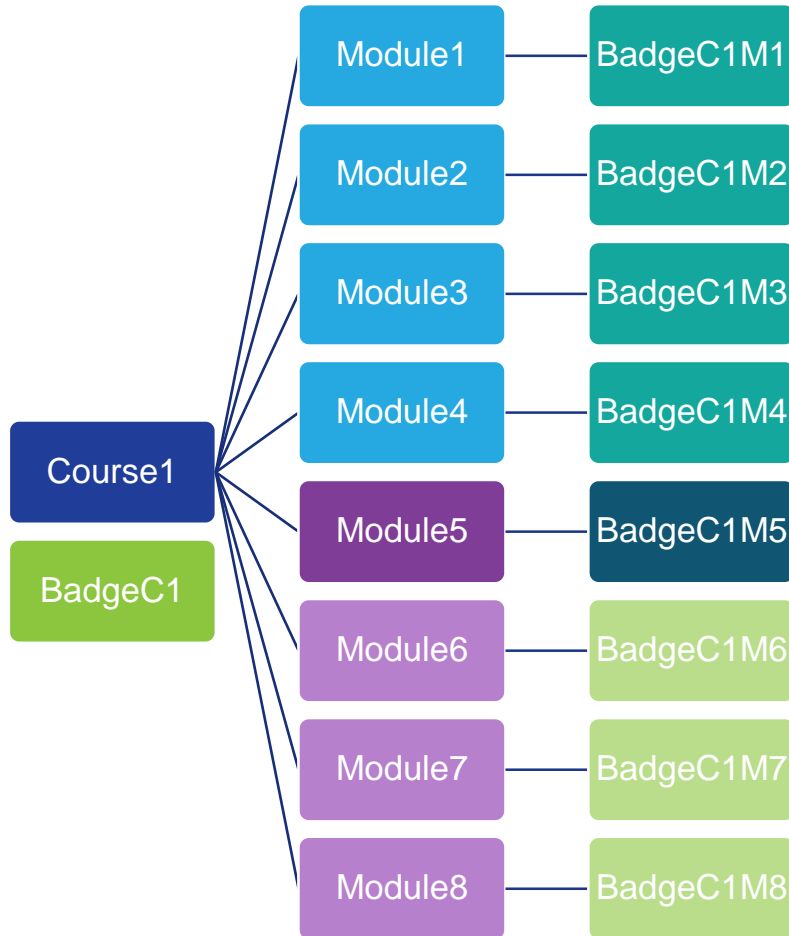


Course design





Duplicity



Course1

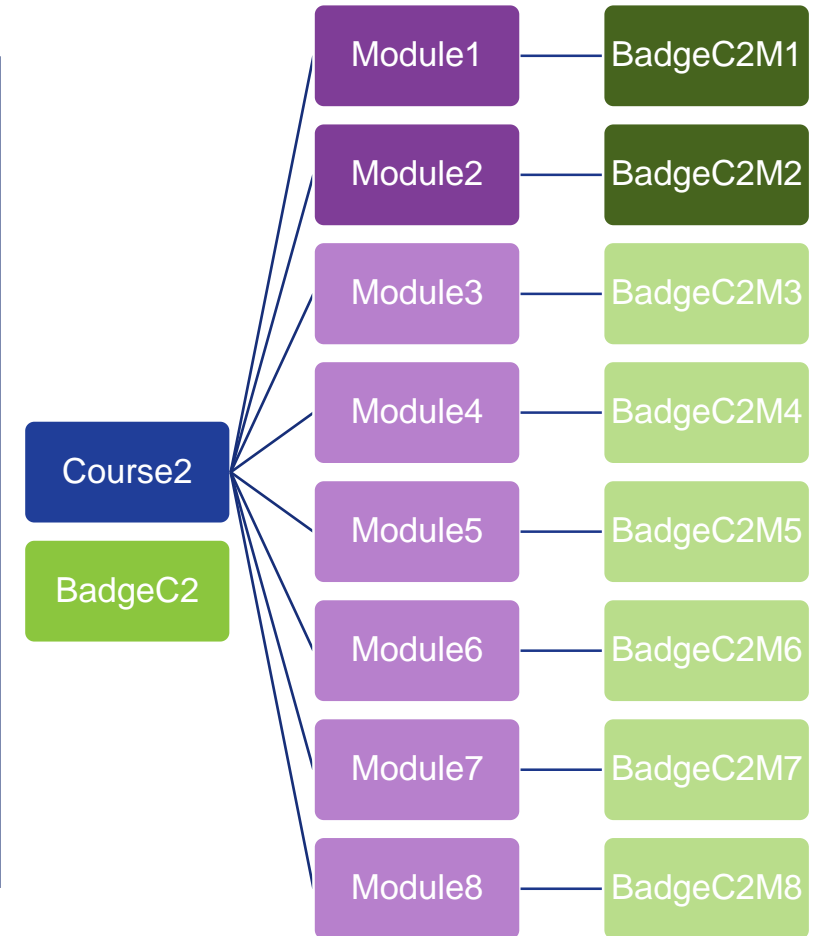
Module 5 deals with the handling of a simulator named MicroLab

Module 6/7/8 use MicroLab for learning activities.

Course2

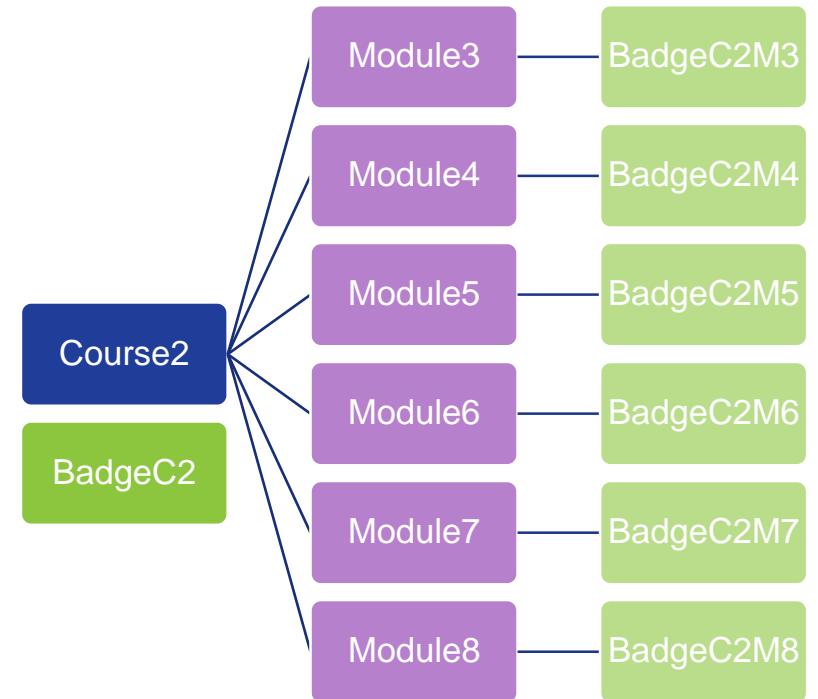
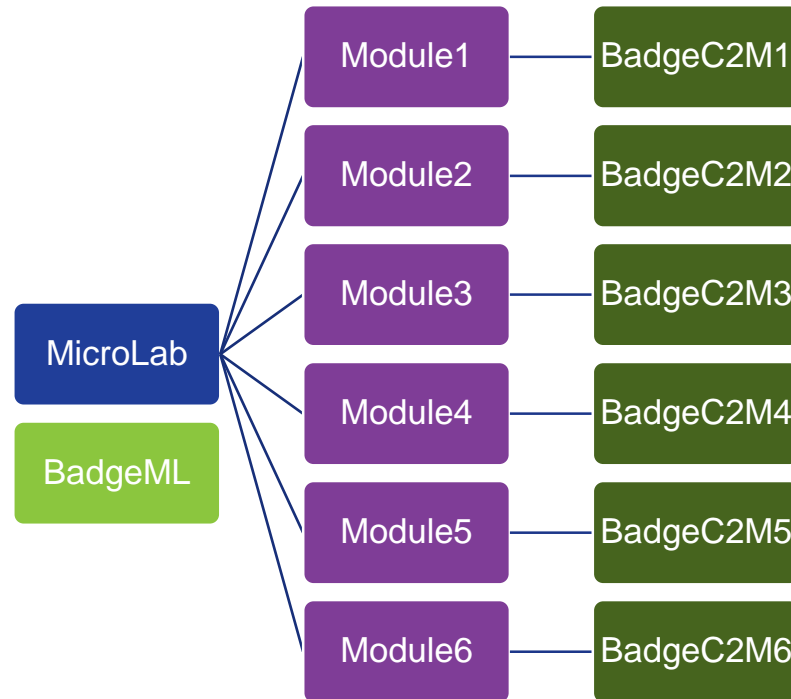
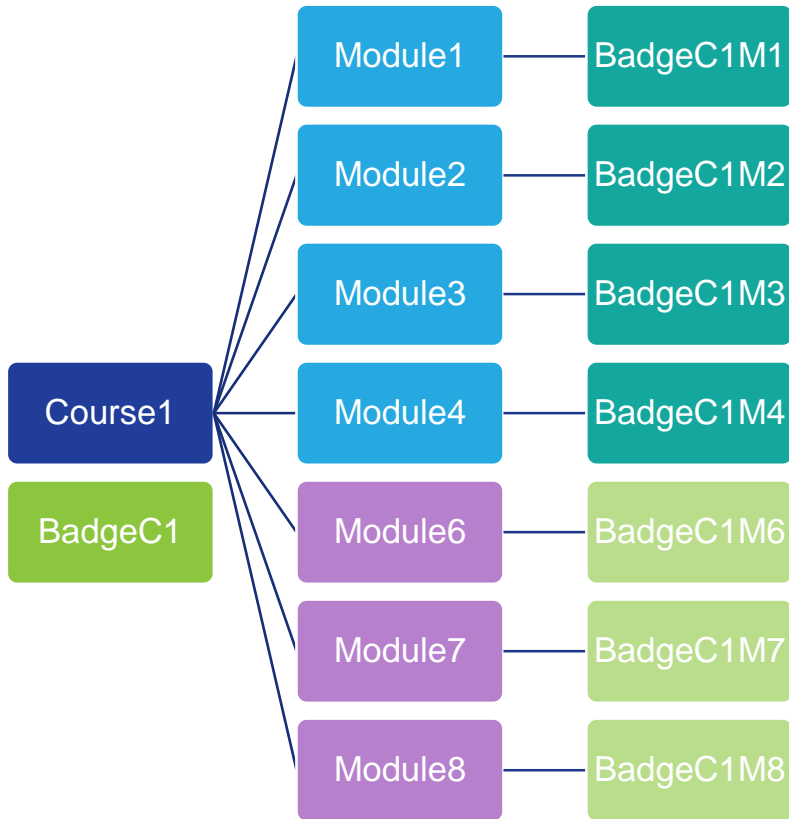
MicroLab simulator is integrated in all activities Module 3-8.

Module 1 & 2 are focussed on the handling of MicroLab simulator





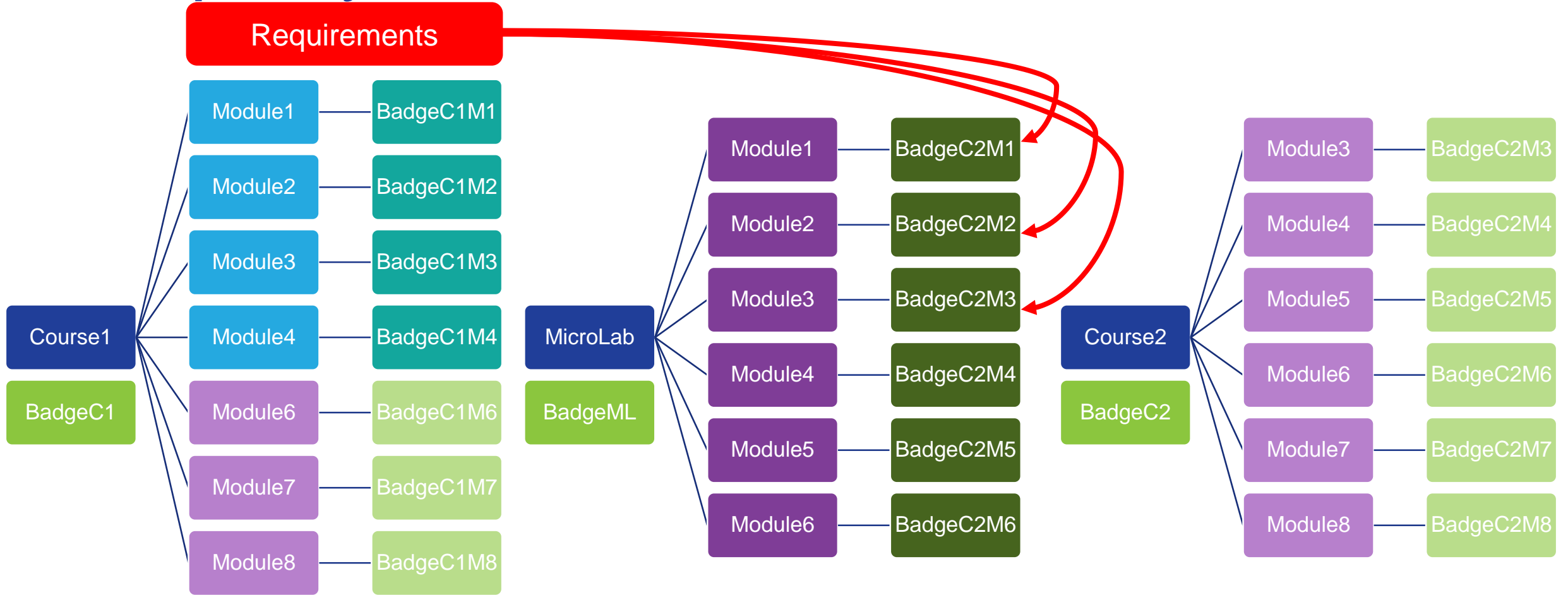
Duplicity





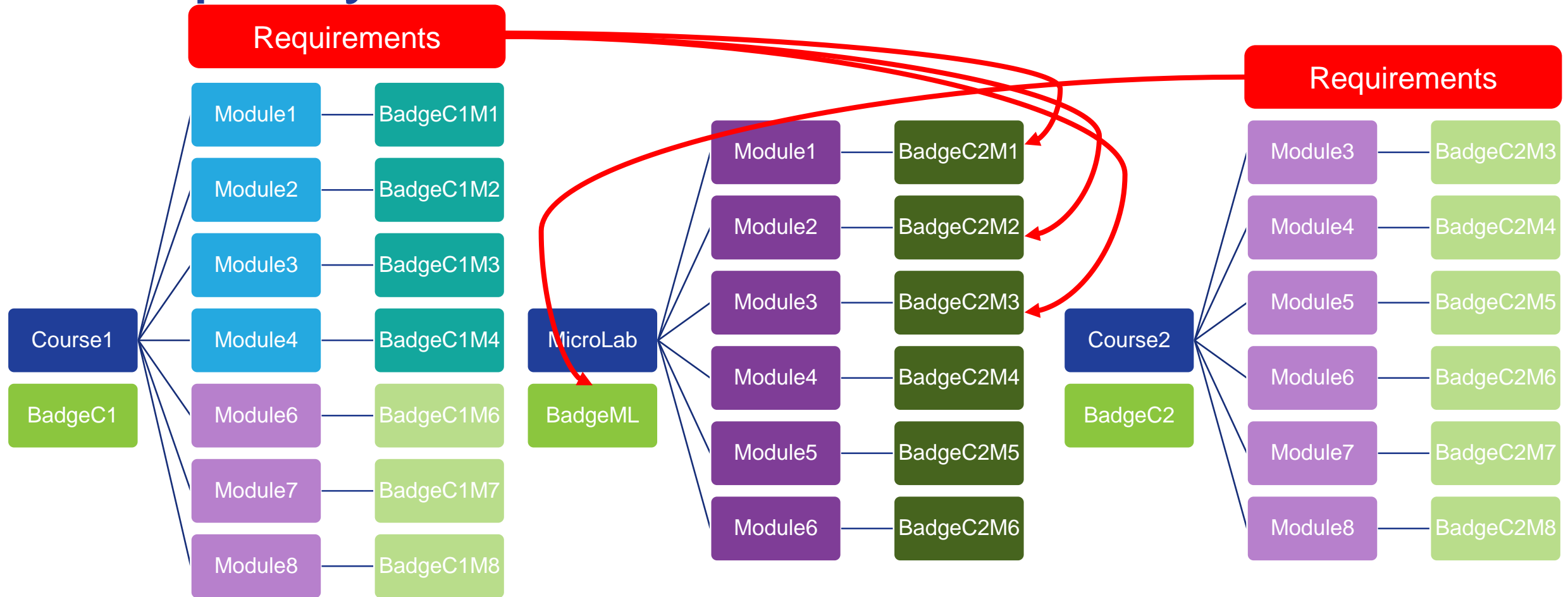
Duplicity

Requirements



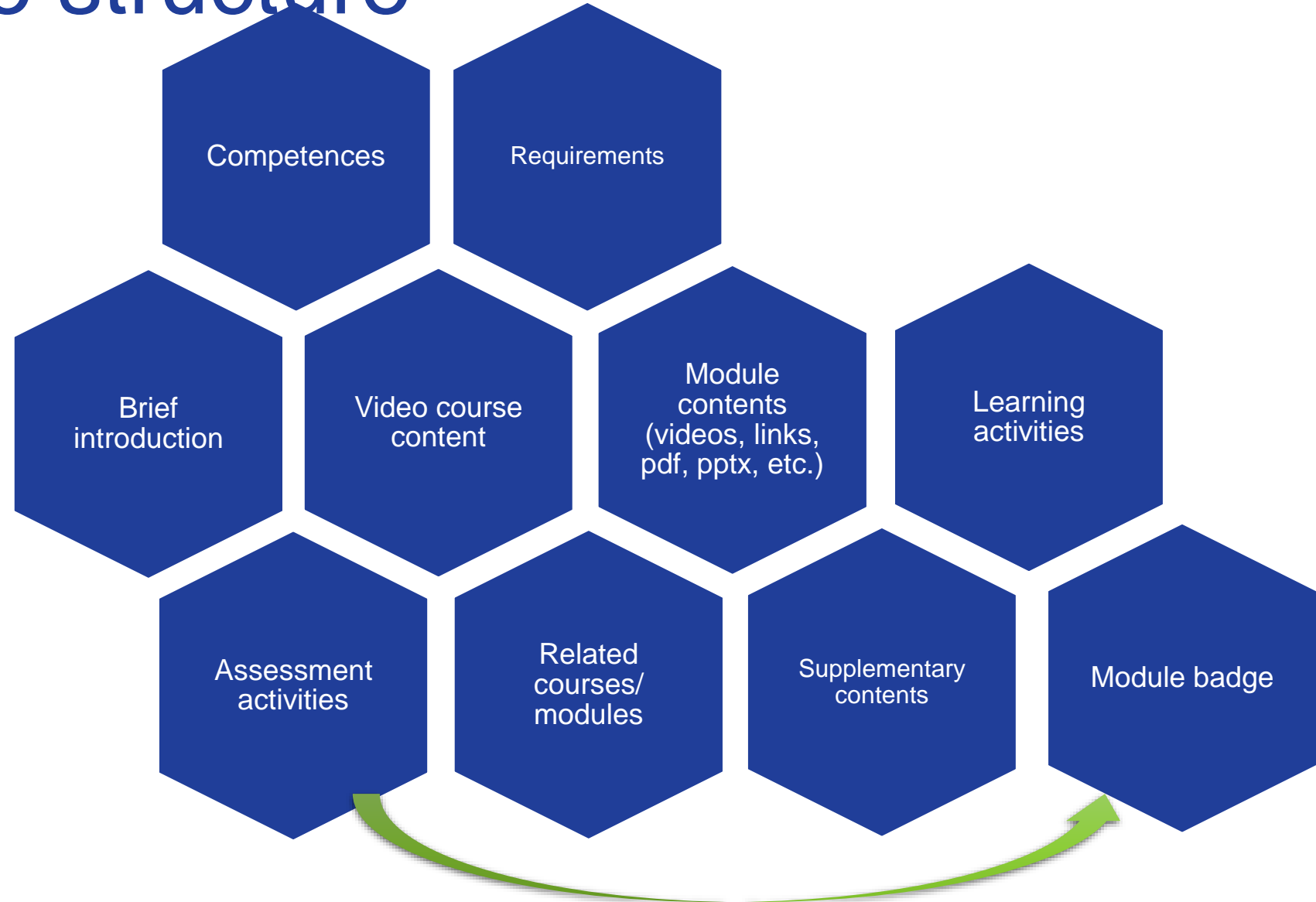


Duplicity



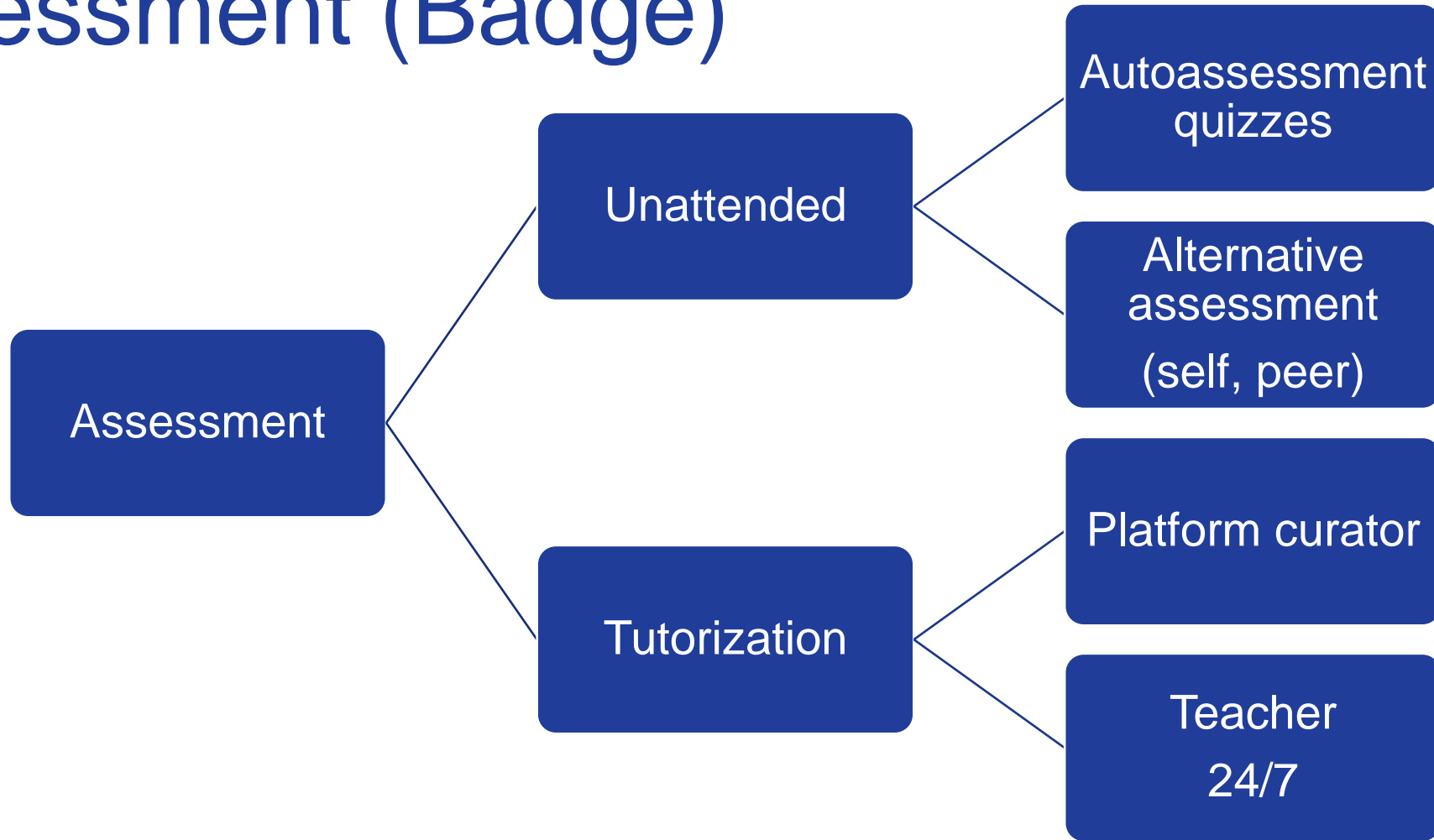


Module structure





Assessment (Badge)





Practical scenarios

		Experimenter location	
		LOCAL	REMOTE
Experiment nature	REAL	HANDS-ON LAB	REMOTE LAB
	SIMULATED	SIMULATOR	VIRTUAL LAB



Lab practices

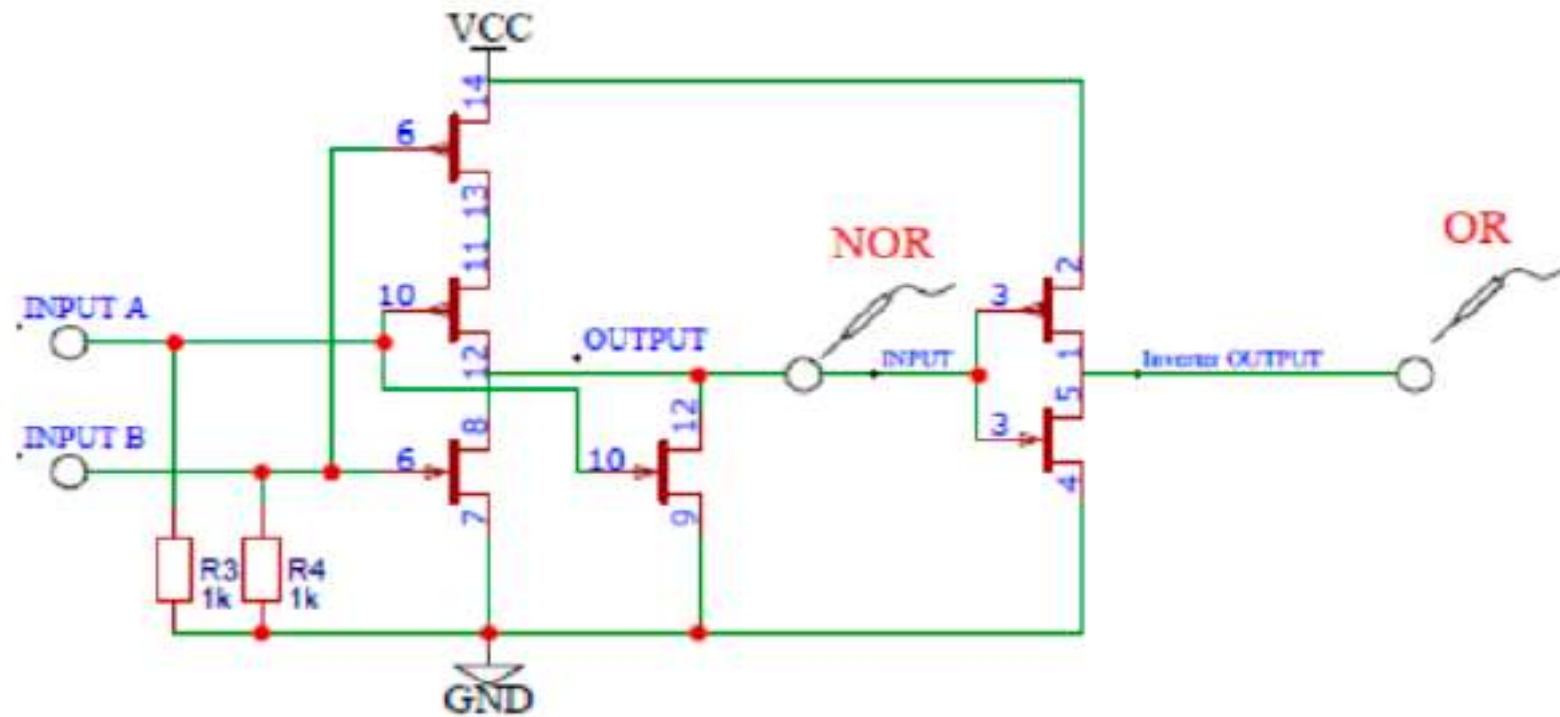


Fig 3: Two inputs gates (NOR, OR) CMOS transistors



Lab practices

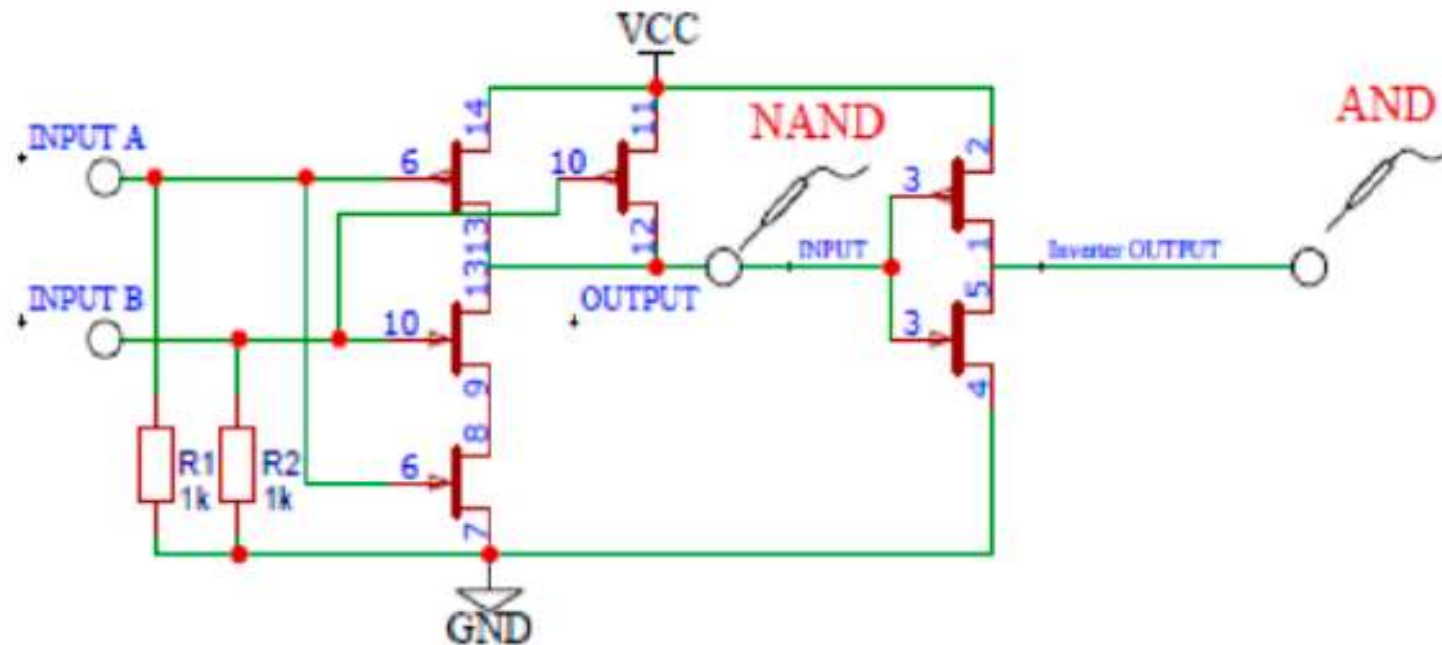


Fig 2: Two inputs gates (NAND, AND) CMOS transistors



Lab practices

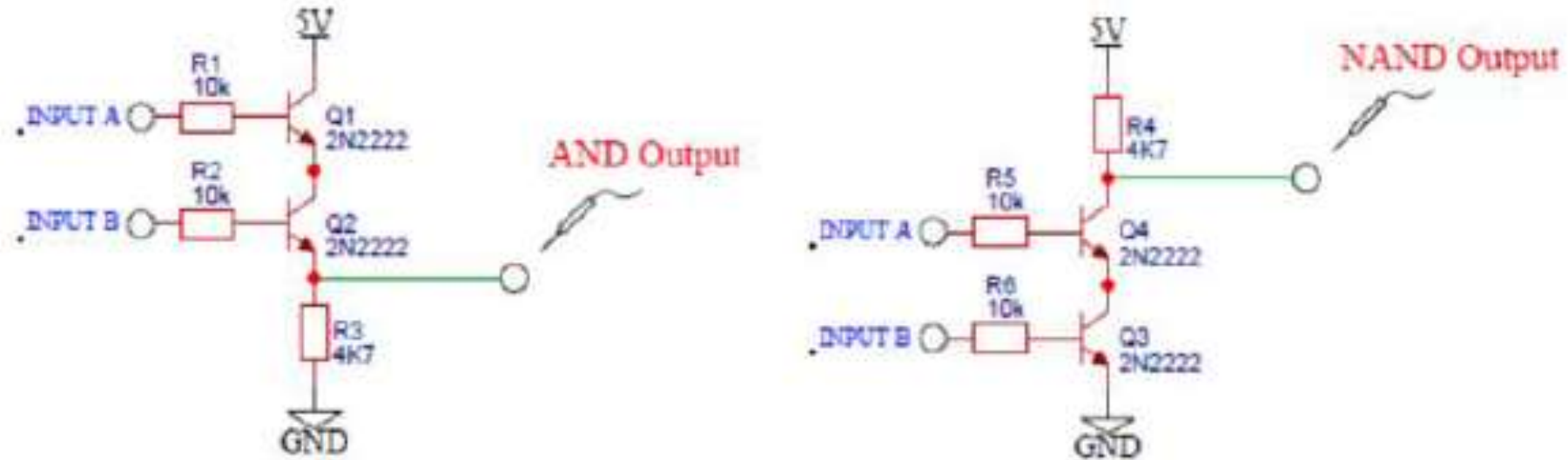


Fig 4: Two inputs gates (AND, NAND) Bipolar transistors



Lab practices

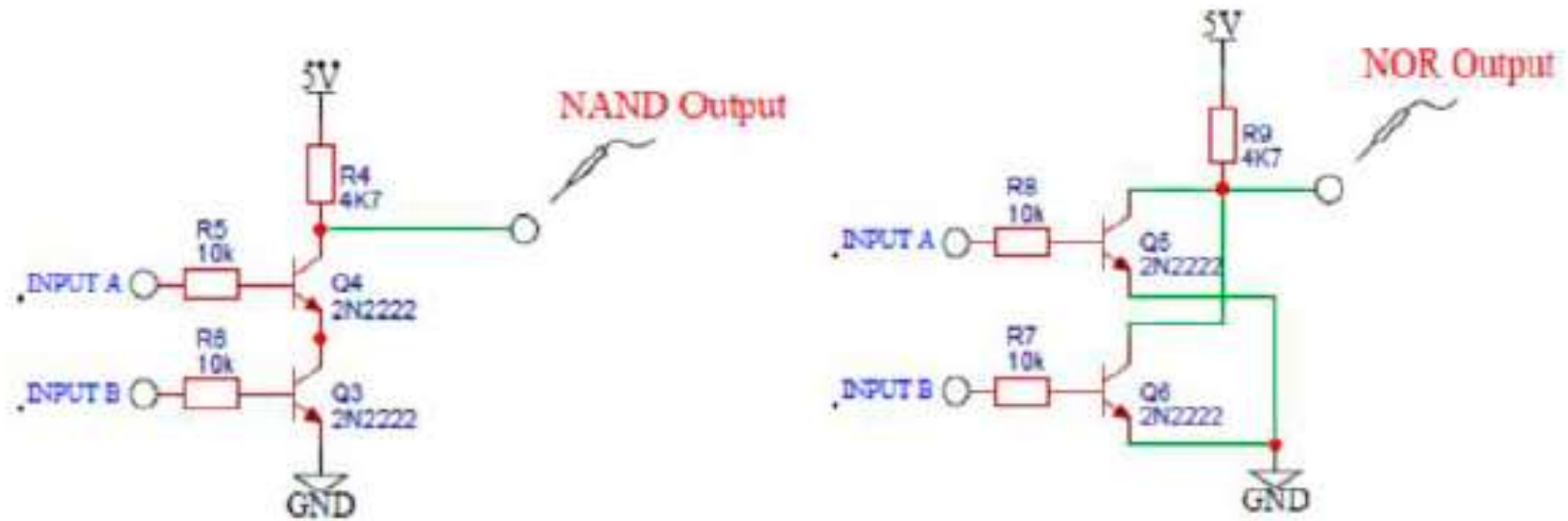


Fig 5: Two inputs gates (OR, NOR) Bipolar transistors



Lab practices

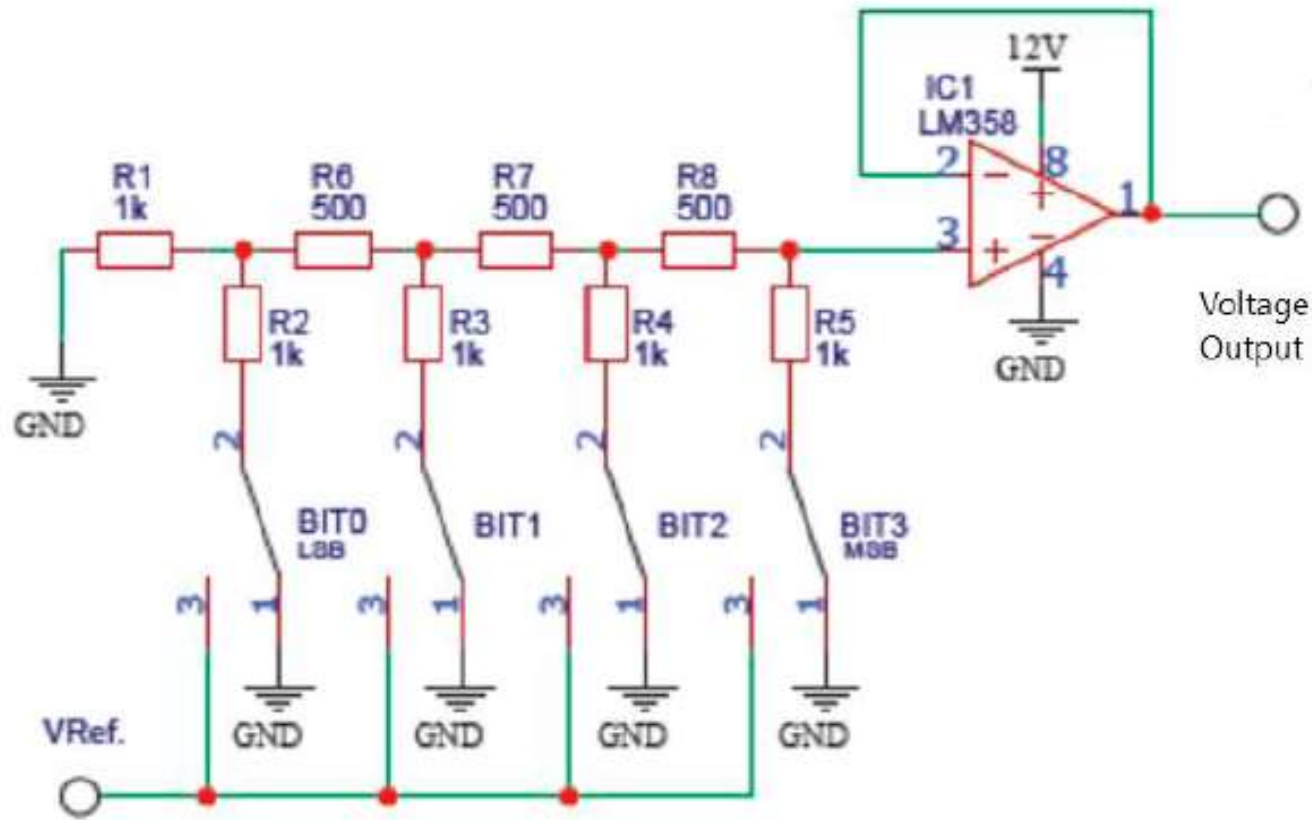


Fig 6: Four bits Digital to Analog R-2R converter

VRef= 5,11V

BIT3	BIT2	BIT1	BIT0	OUTPUT VOLTAGE MEASURED
0	0	0	0	0
0	0	0	1	0,31
0	0	1	0	0,62
0	0	1	1	0,95
0	1	0	0	1,27
0	1	0	1	1,59
0	1	1	0	1,91
0	1	1	1	2,23
1	0	0	0	2,55
1	0	0	1	2,87
1	0	1	0	3,18
1	0	1	1	3,5
1	1	0	0	3,83
1	1	0	1	4,15
1	1	1	0	4,47
1	1	1	1	4,79

Table 2: Output voltage DAC converter

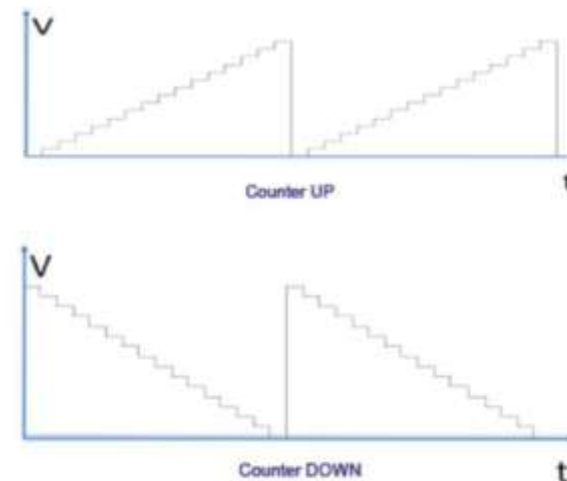
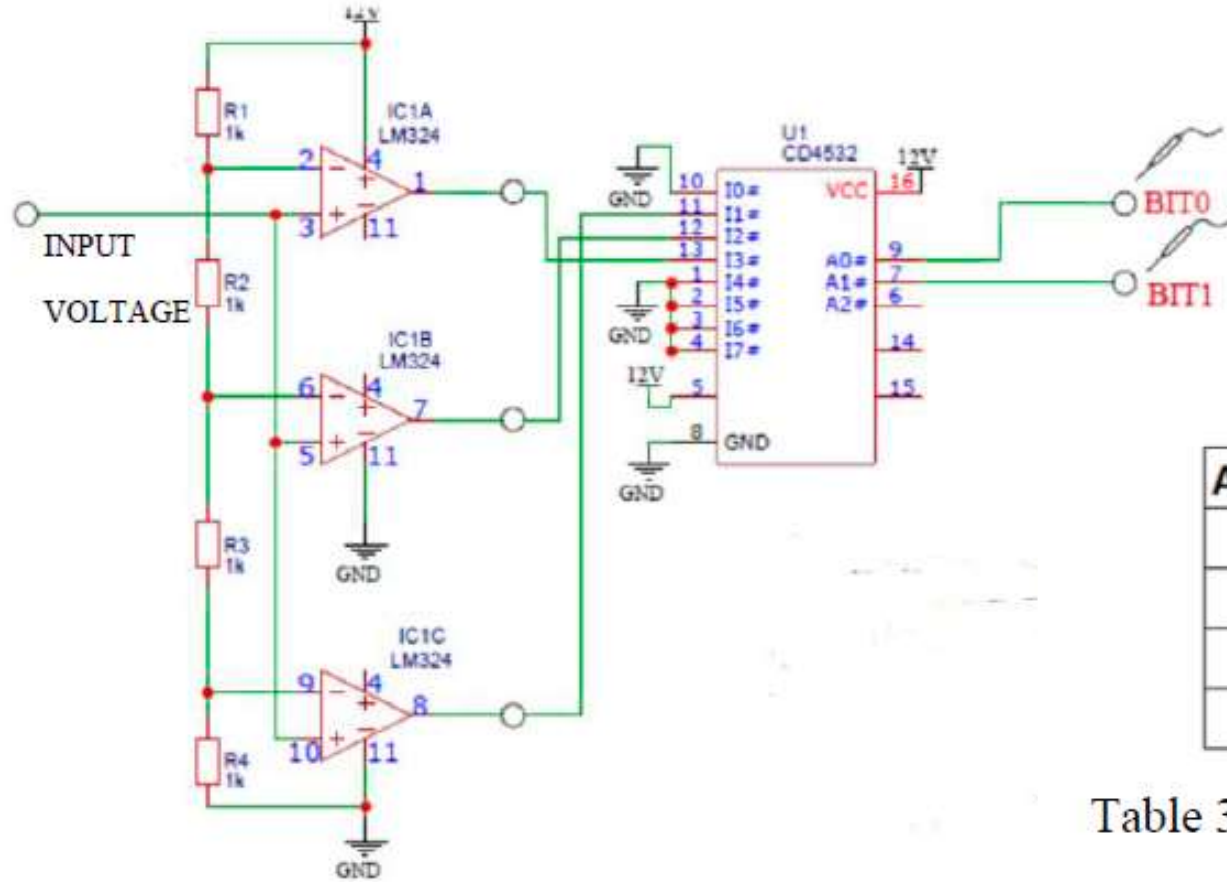


Fig 7: Output voltage screens according SW1 position



Lab practices



Analog Input Voltage	BIT1	BIT0
0 to 2,9 volts	0	0
3 to 5,8 volts	0	1
5,9 to 8,7 volts	1	0
8,8 to 12 volts	1	1

Table 3: A-D converter output

Fig 9: Analog to digital converter